

HARROLD ISD DISTRICT IMPROVEMENT PLAN 2009-2010

Goal # 1: Achieve 90% passing rate for all student populations other than Special Education students on TAKS.

Objective # 1: Achieve 90% passing rate on the reading portion of the TAKS

Strategies/Activities	Person(s) Responsible	Resources Needed	Timeline	Outcomes/Evaluations
Vertical alignment of all curriculum.	Principal, Craig Templeton and subject area teachers	Release time for teachers	August 1, 2009	Improved curriculum and less fragmented learning. Summative evaluation shall be obtained through teacher surveys designed to ascertain incoming student preparedness for new grade-level material.
Required Tutorials for students not achieving a passing grade on benchmark testing given in the fall of 2009.	Principal, Craig Templeton and subject area teachers	TAKS preparation resources	August 09-May 10	Summative evaluations shall occur by improved level TAKS scores of 90% or better
Remediation of all students not passing most recent TAKS test.	Principal, Craig Templeton and subject area teachers	TAKS preparation resources	August 09-May 10	Summative evaluations shall occur by improved level TAKS scores of 90% or better
Required Tutorials for students turning in no work or substandard work on classroom assignments.	Principal, Craig Templeton and subject area teachers	Regular school schedule	August 09-May 10	Summative evaluations shall occur by improved level TAKS scores of 90% or better
Utilize computer software designed to increase reading skills.	Principal, Craig Templeton and subject area teachers	Computer lab and specialized software	August 09-May 10	Summative evaluations shall occur by improved level TAKS scores of 90% or better and improved TPRI scores
Remediation for students needing help in reading during Flexible Optional Extended year for students in grades K-2	Principal, Craig Templeton and subject area teachers	Computer lab and specialized software and specialized materials prepared by grade-level teachers	December 09 and May 10	Summative evaluations shall occur by TPRI scores

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Goal # 1: Achieve 90% passing rate for all student populations other than Special Education students on TAKS.

Objective # 2: Achieve 90% passing rate on the math portion of the TAKS

Strategies/Activities	Person(s) Responsible	Resources Needed	Timeline	Outcomes/Evaluations
Vertical alignment of all curriculum.	Principal, Craig Templeton and subject area teachers	Release time for teachers	August 1, 2009	Improved curriculum and less fragmented learning. Summative evaluation shall be obtained through teacher surveys designed to ascertain incoming student preparedness for new grade-level material.
Required Tutorials for students not achieving a passing grade on benchmark testing given in the fall of 2009.	Principal, Craig Templeton and subject area teachers	TAKS preparation resources	August 09-May 10	Summative evaluations shall occur by improved level TAKS scores of 90% or better
Remediation of all students not passing most recent TAKS test.	Principal, Craig Templeton and subject area teachers	TAKS preparation resources	August 09-May 10	Summative evaluations shall occur by improved level TAKS scores of 90% or better
Required Tutorials for students turning in no work or substandard work on classroom assignments.	Principal, Craig Templeton and subject area teachers	Regular school schedule	August 09-May 10	Summative evaluations shall occur by improved level TAKS scores of 90% or better
Utilize computer software designed to increase math skills.	Principal, Craig Templeton and subject area teachers	Computer lab and specialized software	August 09-May 10	Summative evaluations shall occur by improved level TAKS scores of 90% or better and improved classroom scores
Remediation for students needing help in math during Flexible Optional Extended year for students in grades K-2	Principal, Craig Templeton and subject area teachers	Computer lab and specialized software and specialized materials prepared by grade-level teachers	December 09 and May 10	Summative evaluations shall occur by classroom scores

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Goal # 1: Achieve 90% passing rate for all student populations other than Special Education students on TAKS.

Objective # 3: Achieve 90% passing rate on the writing portion of the TAKS

Strategies/Activities	Person(s) Responsible	Resources Needed	Timeline	Outcomes/Evaluations
Vertical alignment of all curriculum.	Principal, Craig Templeton and subject area teachers	Release time for teachers	August 1, 2009	Improved curriculum and less fragmented learning. Summative evaluation shall be obtained through teacher surveys designed to ascertain incoming student preparedness for new grade-level material.
Required Tutorials for students not achieving a passing grade on benchmark testing given in the fall of 2009.	Principal, Craig Templeton and subject area teachers	TAKS preparation resources	August 09-May 10	Summative evaluations shall occur by improved level TAKS scores of 90% or better
Remediation of all students not passing most recent TAKS test.	Principal, Craig Templeton and subject area teachers	TAKS preparation resources	August 09-May 10	Summative evaluations shall occur by improved level TAKS scores of 90% or better
Required Tutorials for students turning in no work or substandard work on classroom assignments.	Principal, Craig Templeton and subject area teachers	Regular school schedule	August 09-May 10	Summative evaluations shall occur by improved level TAKS scores of 90% or better
Utilize computer software designed to increase writing skills.	Principal, Craig Templeton and subject area teachers	Computer lab and specialized software (<i>My Access!</i>)	August 09-May 10	Summative evaluations shall occur by improved level TAKS scores of 90% or better and improved classroom scores

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Goal # 1: Achieve 90% passing rate for all student populations other than Special Education students on TAKS.

Objective # 4: Achieve 90% passing rate on the science portion of the TAKS

Strategies/Activities	Person(s) Responsible	Resources Needed	Timeline	Outcomes/Evaluations
Vertical alignment of all curriculum.	Principal, Craig Templeton and subject area teachers	Release time for teachers	August 1, 2009	Improved curriculum and less fragmented learning. Summative evaluation shall be obtained through teacher surveys designed to ascertain incoming student preparedness for new grade-level material.
Required Tutorials for students not achieving a passing grade on benchmark testing given in the fall of 2009.	Principal, Craig Templeton and subject area teachers	TAKS preparation resources	August 09-May 10	Summative evaluations shall occur by improved level TAKS scores of 90% or better
Remediation of all students not passing most recent TAKS test.	Principal, Craig Templeton and subject area teachers	TAKS preparation resources	August 09-May 10	Summative evaluations shall occur by improved level TAKS scores of 90% or better
Required Tutorials for students turning in no work or substandard work on classroom assignments.	Principal, Craig Templeton and subject area teachers	Regular school schedule	August 09-May 10	Summative evaluations shall occur by improved level TAKS scores of 90% or better and improved classroom scores
Utilize computer software designed to increase science skills.	Principal, Craig Templeton and subject area teachers	Computer lab and specialized software.	August 09-May 10	Summative evaluations shall occur by improved level TAKS scores of 90% or better and improved classroom scores

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Goal # 1: Achieve 90% passing rate for all student populations other than Special Education students on TAKS.

Objective # 5: Achieve 90% passing rate on the social studies portion of the TAKS

Strategies/Activities	Person(s) Responsible	Resources Needed	Timeline	Outcomes/Evaluations
Vertical alignment of all curriculum.	Principal, Craig Templeton and subject area teachers	Release time for teachers	August 1, 2009	Improved curriculum and less fragmented learning. Summative evaluation shall be obtained through teacher surveys designed to ascertain incoming student preparedness for new grade-level material.
Required Tutorials for students not achieving a passing grade on benchmark testing given in the fall of 2009.	Principal, Craig Templeton and subject area teachers	TAKS preparation resources	August 09-May 10	Summative evaluations shall occur by improved level TAKS scores of 90% or better
Remediation of all students not passing most recent TAKS test.	Principal, Craig Templeton and subject area teachers	TAKS preparation resources	August 09-May 10	Summative evaluations shall occur by improved level TAKS scores of 90% or better
Required Tutorials for students turning in no work or substandard work on classroom assignments.	Principal, Craig Templeton and subject area teachers	Regular school schedule	August 09-May 10	Summative evaluations shall occur by improved level TAKS scores of 90% or better and improved classroom scores
Utilize computer software designed to increase social studies skills.	Principal, Craig Templeton and subject area teachers	Computer lab and specialized software.	August 09-May 10	Summative evaluations shall occur by improved level TAKS scores of 90% or better and improved classroom scores

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Goal # 2: Achieve a 90% passing rate for all populations of special education students taking alternative tests

Objective # 1: Achieve 90% passing rate on the reading, writing, math, science and social studies portion of the TAKS

Strategies/Activities	Person(s) Responsible	Resources Needed	Timeline	Outcomes/Evaluations
Vertical alignment of all curriculum.	Principal, Craig Templeton and subject area teachers	Release time for teachers	August 1, 2009	Improved curriculum and less fragmented learning. Summative evaluation shall be obtained through teacher surveys designed to ascertain incoming student preparedness for new grade-level material.
Maintain procedures for the identification and intervention for all Special Education students.	Principal, Craig Templeton and subject area teachers	Special Education SSA	August 09-May 10	Appropriate identification & placement of all Special Education Students.
Remediation of all students not passing most recent TAKS test.	Principal, Craig Templeton and subject area teachers	TAKS preparation resources	August 09-May 10	Summative evaluations shall occur by improved level TAKS scores of 90% or better
Required Tutorials for students turning in no work or substandard work on classroom assignments.	Principal, Craig Templeton and subject area teachers	Regular school schedule	August 09-May 10	Summative evaluations shall occur by improved level TAKS scores of 90% or better and improved classroom scores
Utilize computer software designed to increase curriculum skills.	Principal, Craig Templeton and subject area teachers	Special Educaiton computer lab and specialized software.	August 09-May 10	Summative evaluations shall occur by improved level TAKS scores of 90% or better and improved classroom scores
Continue to implement inclusion of most special education students	Principal, Craig Templeton and subject area teachers	Regular school schedule	August 09-May 10	Summative evaluations shall occur by improved level TAKS scores of 90% or better and improved classroom scores

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Goal # 3: Maintain or exceed a student attendance rate of 94% (or more)

Objective # 1: Increase student attendance to 97%

Strategies/Activities	Person(s) Responsible	Resources Needed	Timeline	Outcomes/Evaluations
Offer Test Exemptions for students with minimal absences and a GPA of 80 or above.	Principal, Craig Templeton and Business Manager, Lynn Dhane	Exemption forms	December 09-May 10	Increased student attendance
Issue letters of concern to parents of students at five absences, seven absences and ten absences.	Principal, Craig Templeton and Business Manager, Lynn Dhane	Mailing materials	August 09-May 10	Heighten parent awareness of importance of their child attending school and increased student attendance. Increased attendance student attendance rate.
Include as many students as possible in as many co-curricular activities as possible.	Principal, Craig Templeton, sponsors, and coaches	Regular school schedule	August 09-May 10	Increased attendance rate by involving more students in school activities and thus increase student desire to attend school.
Hold end-of-semester and end-of-year drawing for students with perfect and low attendance	Principal, Craig Templeton	Funds for prizes	August 09-May 10	Increased student attendance

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Goal # 4: Maintain or reduce the dropout rate to less than 1%

Objective # 1: Continue to meet the educational needs of each individual student so that each sees the need to stay in school.

Strategies/Activities	Person(s) Responsible	Resources Needed	Timeline	Outcomes/Evaluations
Provide one-on-one counseling opportunities for identified At-Risk students.	Principal, Craig Templeton	None	August 09-May 10	Early intervention to prevent dropouts. Reduce dropout rate.
Provide home bound and related services to expectant mothers.	Principal, Craig Templeton and Home Bound teacher	Funding through budget	August 09-May 10	Provide opportunity for those students at-risk of dropping out of school to complete school requirements. Evaluation will occur by reducing the overall dropout rate.
Include as many students as possible in as many co-curricular activities as possible.	Principal, Craig Templeton, sponsors, and coaches	Regular school schedule	August 09-May 10	Increased attendance rate by involving more students in school activities and thus increase student desire to attend school.

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Goal # 5: Maintain a highly qualified and trained instructional staff

Objective # 1: All teachers will be certified in their teaching fields and receive appropriate training in most recent research based instructional

Strategies/Activities	Person(s) Responsible	Resources Needed	Timeline	Outcomes/Evaluations
Teacher Certification	Superintendent, David Thweatt, Principal, Craig Templeton, and Business Manager, Lynn Dhane	Personnel Files	As needed	Maintain that all teachers be certified in their respective fields.
Provide appropriate and District Improvement Plan driven staff development and training for teachers	Superintendent, David Thweatt and Principal, Craig Templeton	Funding through budget	August 09-May 10	Increase test scores, provide appropriate student centered instruction for students, and maintain latest and greatest instructional strategies for teaching to reach out to and make successful adults of as many students as possible

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Goal # 6: Develop career education curriculum to assist students in developing the knowledge, skills and competencies necessary for a broad range of career opportunities

Objective # 1: Meet the educational needs of each individual student and provide testing, training, and information about careers

Strategies/Activities	Person(s) Responsible	Resources Needed	Timeline	Outcomes/Evaluations
Offer but not require the Armed Services Vocational Aptitude Battery tests to each 11th grade student.	Principal, Craig Templeton	Test	Fall 2009	Each student will gain personal insight into strengths and interests.
Students at Harrold School will be afforded opportunities for participation / enrollment in career/goal-oriented classes.	Principal, Craig Templeton	Regular school schedule	August 09-May 10	Develop qualifications for the pursuit or fulfillment of career goals.
Students at Harrold School will be afforded opportunities to visit Vernon College and Midwestern State University career days and symposiums for financial aid for post-secondary schooling.	Principal, Craig Templeton and teachers	Funding for transportation	August 09-May 10	Increased interest in possible careers and realize that help is available if they are interested

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Goal # 7: Promote better communication and create positive public relations with the community with education as its top priority

Objective # 1: Develop positive parental involvement

Strategies/Activities	Person(s) Responsible	Resources Needed	Timeline	Outcomes/Evaluations
Harrold School provides a weekly list of events and news items to be published in the <i>Vernon Daily Record</i> .	Katrina Price, Editor of Annual	Regular business supplies	August 09-May 10	Parents will become more involved by being better informed (i.e. knowing when to expect report cards, special testing, early dismissals, etc.)
Maintain Harrold ISD website with activity calendar, Harrold ISD policy, Student Handbook, Student Code of Conduct, and other pertinent information	Webmaster, Bob Donahue	Funding through budget, Region 9 ESC	August 09-May 10	Parents will become more involved by being better informed.
Mail out Three week Progress Reports and Six Week Report Cards with other information (early outs, etc.)	Business Manager, Lynn Dhane	Regular Funding	August 09-May 10	Parents will become more involved by being better informed.

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Goal # 8: Provide a safe and drug-free environment for all students.

Objective # 1: Educate students and evaluate their responsiveness.

Strategies/Activities	Person(s) Responsible	Resources Needed	Timeline	Outcomes/Evaluations
Publish and distribute to students and parents a discipline management handbook on each campus	Principal, Craig Templeton	Regular office supplies	August, 2009	Return of signature sheets signed by parents
A student drug survey will be conducted.	Principal, Craig Templeton	ESC Region 9	Spring 2010	Survey results will determine curriculum and counseling needs.

Goal # 9: Students shall be educated concerning unwanted physical or verbal aggression, sexual harassment, and other forms of bullying.

Objective # 1: Make students aware of anti-social behavior and attitudes

Strategies/Activities	Person(s) Responsible	Resources Needed	Timeline	Outcomes/Evaluations
Principal will present educational lecture at the beginning of the school year to all students concerning unwanted physical or verbal aggression, sexual harassment, and other forms of bullying in school, on school grounds, and in school vehicles	Principal, Craig Templeton	Student Code of Conduct	August 31, 2009	Frequency and severity of misbehaviors classified above will decrease.
Provide open door policy for students reporting unwanted aggression and harassment	Principal, Craig Templeton	None	August 09-May 10	Frequency and severity of misbehaviors classified above will decrease. Violators will be punished and counseled to avoid future incident.
Dating Violence Prevention instruction will be taught annually in English classes	Principal, Craig Templeton	None ESC Region 9 Dating Violence Prevention Curriculum	August 09-May 10	Frequency and severity of misbehaviors will decrease. Violators will be punished and counseled to avoid future incident.

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Goal # 10: Provide a vital gifted/talented program for students designed to address student's special needs in any of the four core subject areas.

Objective # 1: Provide an appropriate program for all identified students.

Strategies/Activities	Person(s) Responsible	Resources Needed	Timeline	Outcomes/Evaluations
<p>Students will be provided opportunities for acceleration in areas of student strengths in-school and out-of-school. students will participate in activities with the Region 9 ESC G/T coop, UIL, extracurricular activities, as well as other varied interests.</p>	<p>Principal, Craig Templeton and content area teachers</p>	<p>Region 9 ESC G/T coop</p>	<p>August 09-May 10</p>	<p>Student Portfolios</p>
<p>All classroom teachers who provide instruction and services for G/T students will have a minimum of 30 clock hours of G/T staff development and will have a minimum of 6 hours of G/T credit each year thereafter</p>	<p>Superintendent, David Thweatt and Principal, Craig Templeton</p>	<p>Funding through budget and Region 9 ESC G/T coop</p>	<p>August 09-May 10</p>	<p>Documentation of training hours for each teacher.</p>

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Goal # 11: : Students with dyslexia or related disorders will be identified and provided with instruction which meets their individual needs

Objective # 1: Identification of students with dyslexia

Strategies/Activities	Person(s) Responsible	Resources Needed	Timeline	Outcomes/Evaluations
Efforts will be made to identify students with dyslexia or related disorders through a referral process by classroom teachers and testing done by a member of the dyslexia committee.	Principal, Craig Templeton and teacher, Carla Clayton	Testing material	August 09-May 10	Records of dyslexia will be checked to confirm the identification of dyslexia or related disorders.
Instruction in a special program (Herman Method For Reversing Reading Failure) will be provided for students identified as having dyslexia or a related disorder.	Principal, Craig Templeton and teacher, Carla Clayton	Testing material	August 09-May 10	Students are continually evaluated and progress noted on Progress Chart provided in The Herman Method materials.